## School Improvement Plan

## Oak Grove Elementary

2017-2018

Joanna Beard, Principal

#### SIP COMMITTEE

#### SCHOOL: Oak Grove Elementary

**FOR SCHOOL YEAR: 2017-2018** 

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9-21-17	Parent	Canada Nika	Camille Tilton
9-21-17	Mentor Teacher	X gara Strilley	Lacey Strckland
9-21-17	Mentor Teacher	Coro KOGA	Lana Kelly
921-17	Master Teacher	Delhie look	Debbie Evans
7.27.27	Teacher	Shows Sm. h	Shawn Smith
9-21-17	Principal	Joanna Braval	Joanna Beard
Evaluation of SIP	THE PARTY IN THE P	and the second s	The state of the s
Revisions, and	Staff, Leadership)		
for Development,	Community, Teacher,		
DATE(S) attended	(Indicate Parent,		
QUARTERLY	REPRESENTING	SIGNATURE	NAME (PRINTED)

This page must be copied and turned in quarterly to Sherry Hutson.

Needs Assessment Tools	
(Highlight the ones used) with results	
Tool	Results
Dibels K-2	The percentage of students scoring benchmark fell from
	Fall to Spring in all grade levels
	from year to year.
Teacher Survey	96.7% of teachers believe their instruction provides for
	the active participation of students.
Parent Survey	86.5% of parents are satisfied with their child's
	academic progress.
Student Survey	89.4% of students believe that his/her teacher expects
	everyone to succeed.
Principals Report Card	
School Level AYP Subgroup Proficient	
Assessment index	Math index fell from 83.3 to 79.1. ELA Index grew from 78.7-94.6.
Subgroup profile by grade	
School Profile for Principals	
EOC Data	
Other	
	The state of the s

Lowisiana Schools. Com

7				Spring 2017				<sup>⊊</sup> all 2016	-			Spring 2015		Line,		Spring 2015		Yei
	Third Grade	Second Grade	First Grade	Kindergarten	Third Grade	Second Grade	First Grade	Kindergarten	Third	Second Grade	First	Kindergarten	Third	Second Grade	First	Kindergarten		Grade Level
		81	51	57		80	49	51	80	60	70	80	80	60	70	. 80		#Students Assessed
		14	1	œ		6	<u> </u>	11	15	4	ΟΊ	11	15	4	5	11	# Students	Atil (Intensive I Nee
		17	2105	14		7	22.5	22	19	7	7	13	19	7	7	13	Percent	At Risk (Intensive Intervention Needed)
		12	12			7	11	18	14	ယ	ယ	23	14	3	ω	23	# Students	At Son (Stra intervention
		15	2305	19	,	9	22.5	35	18	5	5	28	18	5	5	28	Percent	At Some Risk (Strategic Intervention Needed)
		55	28	38		67	27	22	51	53	53	48	51	53	53	48	# Students	Benchmark (Low Risk Of Reading Failure)
		68	55	67		84	55	43	64	88	88	59	64	88	88	59	Percent	mark Xisk ding re)

be the advanced, mastery, and basic % added together. subgroup reports. The information below is at the bottom of each page by level. % proficient should Summary reports, to access the subgroup education classification report and the economic status

# DATA COMPREHENSIVE NEEDS ASSESSMENT: SUMMARY REPORT

to the goals in the SIP. For Title I Schools: ELA and Math by subgroups should be primary when considering weaknesses that will lead

attendance, dropout Part la: Rank-order the identified areas of strength (3-5) from the student performance (cognitive data), behavior,

data, and/or graduation index and indicate the supporting data sources:

STRENGTHS	DATA SOURCE/INSTRUMENT
1. ELA Assessment Index grew from 78.7-94.6	Assessment Index
2. Student Growth from 3 <sup>rd</sup> -4 <sup>th</sup> grade in ELA was 9.5	Assessment Index
3. Student Growth from 4 <sup>th</sup> -5 <sup>th</sup> grade in ELA was 17.4.	Assessment Index
4.	
5.	
	THE PROPERTY OF THE PROPERTY O

	WEAKNESSES	DATA SOURCE/INSTRUMENT
1.	1. Math Assessment Index fell from 83.3 to 79.1.	Assessment Index
2	2. Student growth from 3 <sup>rd</sup> -4 <sup>th</sup> grade in math was -15.4	Assessment Index
ω.	3. Student growth from 4 <sup>th</sup> – 5 <sup>th</sup> grade in math was -6.2.	Assessment Index
4		7,000
'n		The state of the s
6.		

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				5.	4.	3. Student growth data will increase by 2 points.	points.	2. Math Assessment Index will increase by 2	1. School score will increase by 2 points.	TOTAL	Add more if needed	Objectives for 2017-2018
	, many to the contract of the	relenserable.	. The state of the	The Property of the Control of the C		- Administration				each)	(Y or N for	Objective met?

## **West Carroll Parish School Improvement Plan Strategies**

SCHOOL Oak Grove Elementary

YEAR 2017-2018

Principal principal shape should be principal to the shape of the shap	THE TAX THE TA		
*Activity (include PD, implementation, & follow-up steps)	Person(s) responsible & Person(s) involved	Funding source	Procedure for documenting/evaluating
Information will be prepared to send home to all parents including: family learning activities, progress reports (5 week avgs. and report cards), PBIS (Positive Intervention Behavior support), State Assessments, etc in a language parents understand.  Family night will be held once a semester.	Principals & Teachers	GF Title I	
Family night will be held once a semester. Parents will be provided with materials and allowed to make and take activities to use at home with the students.			
tudents in grades K-5 who score at a low level on Mobymax ELA, Standardized ELA test, DIBELS, or progress reports will receive intervention daily	Principal, Teachers, TI paras under supervision of teacher, Early interventionist.	GF Title I Special Education	
Students in grades 1-5 will use Accelerated Reader as a school wide competition to promote Reading	Principal, Teachers, TI paras under supervision of teacher, Early interventionist.	GF Title 1 & IV	
Students in grades K-5 who score at a low level on Mobymax Math, Standardized Math or progress reports will receive intervention daily	Principal, Teachers, TI paras under supervision of teacher, Early interventionist.	GF Title 1 & IV	
Students in grades 1-2 will be instructed using Zearn during computer times.	Principal, Teachers, TI paras under supervision of teacher	GF Title I Title IV	
students in grades 3-5 will be using Mobymax during RTI times	Principal, Teachers, TI paras under supervision of teacher	GF Title I	

		-		T								,				
(	learning.	eaching methods and increase student	Master Teachers will present job	curriculums, software, eagle, etc.	embedded Pd throughout the year with	Instructional Coaches will present job	etc. This will be on PD days for the district	professionalism, Technology, remediation,	the year that encompass instruction,	activities within the district 3 times during	Teachers and Para will participate in PD	ESL students will receive English remediation services .	Students in grades 3 -5 will use Chromebooks to access intervention activities.		after school tutoring one day a week for en weeks	Students in grades 3-5 who are considered at risk in FLA and or math will be offered
			Master Teachers			Instructional Coaches		presenters.	Network and Vendor	Administrators,	Teachers, Paras.	Teacher and para	Principal, Teachers, TI para under supervision of teachers			Principals, Teachers
Fund	General	TIF	Title		Title II	Title					GF	GF .	Ward Funds Title I Local Funds		Funds	Title I
			lent	Feachers will present job ed PD weekly to strengthen methods and increase student .	Master Teachers lent	with  Master Teachers  lent	with  Master Teachers  Jent	eeds, district Instructional Coaches with Master Teachers lent	liation, presenters.  eeds, district b Instructional Coaches with  Master Teachers lent	Network and Vendor liation, presenters.  eeds, district	during Administrators, Network and Vendor liation, presenters.  eeds, district Instructional Coaches with  Master Teachers  lent	during Administrators, Administrators, Network and Vendor liation, presenters. eeds, district b Instructional Coaches with Master Teachers lent	Teacher and para during Administrators, Network and Vendor presenters. eeds, district Instructional Coaches with Master Teachers lent	Principal, Teachers, TI para under supervision of teachers  Teacher and para  Teachers, Paras. during Administrators, Network and Vendor liation, presenters. eeds, district bb Instructional Coaches with  Master Teachers  lent  Master Teachers	Principal, Teachers, TI para under supervision of teachers  Teacher and para  Teachers, Paras. during Administrators, Network and Vendor liation, presenters. eeds, district b Instructional Coaches with  Master Teachers  lent	k for  Principal, Teachers, TI para under supervision of teachers  Teacher and para  Teachers, Paras. during Administrators, Network and Vendor liation, presenters. eeds, district b Instructional Coaches with  Master Teachers  lent

and attach the parent action plan. ń

## **Blue Signature Pages for Oak Grove Elementary School**

#### 2017

### Should be signed in Sept 2017 by all faculty members

#### I have read and understand my role in the school improvement process. and sent to Sherry Hutson

l aaree to implement the strateaies and activities in the school improvement plan

Mama (printed)	i agree to implement me
Simpon	igree to imprement the subtregies and activities in the school improvem
Decition	

Laura Pruit	Ashley Pippin J	Shea Pennock 8	Heather Mayne Q	Enun Johnson C	Kathy O'NEal &	Shawna Myers	Catherine Munhollon	Z	Kachael Lauton K	Lana Kelly	Lacey Jones N	Mendy Hagan	Tammy Sunter	Lisa Garner	Debbie Evans	Melissa Drurey	Anna Claire Dettenhaim C	ξ.	Kaula Cupples Re		Heather Best	Tammy Berthelot		Jami Lynn Bailey	Kathu Anderson	Name (printed)
Dame Pick	only lapan	Shea Tommorch	TO BEE	The Colonson	ashy Whole	hauma Musia	as Horizans X-Illyunhooden	athy meditate	actual darket	ana Lilly	Ser Vinco	Whole Napas	amos Sharter	Fine Duriner (	Debric Bran X		month of the County	Veren Deve	ista apple	Southern -	Heather J. Bay	James Jerhelat	John Last	X Could	Marson Condensor	Signature
Teacher	Teacher	Teacher	Teacher	leacher	Teacher	Teacher	Teacher	Teacher	Teacher	Teacher	Teacher	Teacher	Teacher	Teacher	Master Teacher	Teacher	Teacher	Teacher	Teacher	Teacher	Teacher	Teacher	Teacher	Teacher	Teacher	Position

Account of the second s			7 ma Vates	Amu Wilso	Jillee Wait	Mendith Sullivan	Lacen Strick	Shawn Smith	Whitney Bu
enter mit en enter eine enter en	7	1		~	7	6.			
Particular to the second secon	¢		live Millita	Wilson	Lake Wake	hadabe Sullive	Startland	Shows Smit	whitney Russell
		•	Teacher	Teacher	Teacher	Teacher	Teacher	Master Teacher	Teacher

Principal's Signature

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#### PARENT INVOLVEMENT ACTION PLAN

Schedule of School, Family, and Community Partnerships to Reach School Goals

SCHOOL:\_Oak Grove Elementary

FOR SCHOOL YEAR: 2017-2018

Parent Advisory Committee: Robin Brister, Angela Anderson, Camille Tilton, Kaylon Turner

ACTIVITIES	GRADE LEVEL(S)	DATES Of Activities	Person in Charge and	Source of Parent	Reflection on Success of Activity
		-	Helpers	Involvement Funds Used for Activity	(to be completed by parent advisory committee quarterly after activity has taken place)
Family Night will be held once a semester. All Parents will be provided with materials and allowed to make and take	All	September 18 <sup>th</sup> , February	Principal All staff	School Funds Title I	The state of the s
allowed to make and take activities to use at home with the students.					
Awards Day will be held	All	Every nine	Principal	School Funds	
ollowing the end of each nine week grading period.		weeks	All staff		
A school newsletter is sent	All	monthly	PI facilitator	Title I	To control of the con
home monthly for parents with tips for helping students. These are available in Spanish also.					
The school and district have websites that makes	All	All year	District Technician Principal	Title I GF	
information for parents accessible in a language they			rincipal		
can understand. A parent portal is provided for parents to track					
grades & attendance. A one call system can send messages to parents from schools.					
Parents invited to attend district Anti Bullying" Rally with students to learn strategies to help prevent bullying.	All	August	PI Facilitator	Title I	